Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0299 Sylvan Grove | Status: Submission Approved by KSDE on 12/19/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The team is using the Present Levels of Performance from the IEP and Multidisciplinary Team Report to qualify the student for the Alternate Assessment. They are following the State Participation Guidelines for DLM, State Participation Rubric and the Kansas Alternate Assessment Flowsheet.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Prior to deciding which assessment the student will take, an Administrator will be present at an annual review meeting in the following areas:
*Student's progress on meeting goals on the IEP.
*Appropriateness of the goals set on the student's IEP.
*Review of the student's most recent results on the DLM in each of the areas tested.
If the student is found to be functioning within the expected range, the IEP team will consider the least dangerous assumption in taking the general assessment.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No